Office of the City Clerk





SONIA L. GORDON, RMC

City Clerk

CITY HALL - 3RD FLOOR 155 MARKET STREET PATERSON, NEW JERSEY 07505

> OFFICE: (973) 321-1310 FAX: (973) 321-1311

April 3, 2019

69232-80668714@requests.muckrock.com

Ms. Beryl Lipton MuckRock News

FILE NO: CA19:0334

Dear Ms. Lipton:

Enclosed please find the information you have requested from the City of Paterson under the Open Public Records Act (OPRA).

Please be advised that there are no resolutions, contractions or bids in response to your request.

The response is in full and final satisfaction of your OPRA request submitted to the City Clerk's Office.

If you have additional questions, please submit a new OPRA request.

Sincerely,

Souia L. Gordon SONIA L. GORDON

CITY CLERK

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Enc.

Twydaisha Hilbert

Subject:

FW: New Jersey Open Public Records Act Request: Axon Agreements and Equipment (Paterson Police Department)

From: 69232-80668714@requests.muckrock.com [mailto:69232-80668714@requests.muckrock.com]

Sent: Monday, February 25, 2019 4:57 PM To: Sonia Gordon <sgordon@patersonnj.gov>

Subject: RE: New Jersey Open Public Records Act Request: Axon Agreements and Equipment (Paterson Police

Department)

Paterson Municipal Clerk's Office **OPRA** Office 111 Broadway Paterson, NJ 07502

February 25, 2019

This is a follow up to a previous request:

To Whom It May Concern:

Pursuant to the New Jersey Open Public Records Act, I hereby request the following records:

Materials related to any and all engagement with Axon (formerly known as TASER International, Inc.). These materials could be related to weapons, record management, software, video and cameras, unmanned aircraft, or any other Axon offerings and products. This includes, but is not limited to, the following records:

- Marketing: marketing materials from Axon (or TASER) unsolicited, requested, or otherwise related to past, present, or future products that may or may not be in use by this agency
- Agreements: any and all contracts and agreements, including amendments and exhibitions, related to Axon, its services, and its products. Please note that this includes all agreements, memorandums of understanding, and written or verbal agreements between this agency and the company, regardless of whether or not any financial compensation or stipulations were/are involved. This also includes any nondisclosure agreements.
- Bidding: Requests for Proposal (or similar calls for bids), licensing agreements, documentation of selection, sole source or limited source justification and approval documentation, and other memoranda and documentation
- Financial: purchase orders, invoices, or any other financial records related to this agency's use of any Axon product or service.
- Policies: any policy directives, guidance documents, memoranda, training materials, or similar records governing the use of any Axon product or service that has been used or is in use by this agency

- Company relations: records related to meetings or follow-up actions with Axon or any entity operating on its behalf or as its representative
- User guides: materials related to the function of any service or product provided by Axon, including emails, handouts, PowerPoint presentations, advertisements, or specification documents.
- Training: training materials either internal or external governing the use of any Axon product or service
- Data guidelines: any materials or agreements guiding or regulating the use, sharing, or access to any related data collected by or provided to any Axon service or product

If you have any questions about this request, please feel free to contact me at this email address or by phone at 617-299-1832.

If your office believes another agency in this jurisdiction may also have information responsive to this request, provision of that knowledge would be appreciated.

The requested documents will be made available to the general public, and this request is not being made for commercial purposes.

In the event that there are fees, I would be grateful if you would inform me of the total charges in advance of fulfilling my request. I would prefer the request filled electronically, by e-mail attachment if available or CD-ROM if not.

Thank you in advance for your anticipated cooperation in this matter. I look forward to receiving your response to this request within 7 business days, as the statute requires.

Sincerely,

Beryl Lipton

Filed via MuckRock.com

E-mail (Preferred): 69232-80668714@requests.muckrock.com

Upload documents directly: <a href="https://www.muckrock.com/accounts/agency_login/paterson-city-clerk-7037/axon-agreements-and-equipment-paterson-police-department-69232/?uuid-login=c483822e-f8c1-4a50-b6cb-fa997af5c355&email=sgordon%40patersonnj.gov#agency-reply

Is this email coming to the wrong contact? Something else wrong? Use the above link to let us know.

For mailed responses, please address (see note):

MuckRock News DEPT MR 69232 411A Highland Ave Somerville, MA 02144-2516

PLEASE NOTE: This request was filed by a MuckRock staff reporter. Also note that improperly addressed (i.e., with the requester's name rather than "MuckRock News" and the department number) requests might be returned as undeliverable.

Passaic County Prosecutor's Office REQUEST FOR USE OF FORFEITURE FUNDS

Local Funds Federal Fund	ds
Municipality_City of Paterson	
Vendor_Taser International	
Amount \$ 37,689.28 Date Apri	I 27, 2016
Description of Requested Property (add addition	onal sheets if needed)
To purchase (15) Conducted Energy Device Paterson Police Dept. with a new option in containment,	• •
C C	re#1. \$ 37,223.63
Morris Cty. Co-Op #Somerset Cty. Co-Op #	#2#3
Law Enforcement Purpose (add additional sheets	; if needed)
***The Paterson Police Department is in coguidelines issued by the Attorney General	
Requested By Acting Chief William G. Frah Chief of Police (Print Name)	er
* Purchasing Guidelines: \$0 - 17,500 requires 3 quo \$17,500 or above requires	tes (return with form) a public bid (return with form)
If items are being purchased under State Contract or Somerset County Co-Op, no quotes or public bids are	Morris County Co-Op or required.
No purchase order will be issued unless above are adhered to.	purchasing guidelines
Wm Fraker Jew	Spareal 4/27/16
Chief of Police-Signature Municipal Ad	ministrator-Signature

*All disbursements in excess of \$5,000 shall require the signature of the agency executive and the municipal administrator.

Revised 10/31/06

'ASER International

1 rotect Life. Protect Truth.

17800 N 85th St. Scottsdale, Arizona 85255 United States Phone: (800) 978-2737

Fax:

Pete Hasselberger (973) 321-1188 phasselberger@patersonpd.com



Quotation

Quote: Q-61481-1 Date: 3/25/2016 7:47 AM Quote Expiration: 5/31/2016

AX Account Number

: 459577

Bill To: Paterson Police Dept. - NJ 111 Broadway Paterson, NJ 07505

Ship To: Pete Hasselberger Paterson Police Dept. - NJ 111 Broadway Paterson, NJ 07505

SALESPERSON	PHONE	EMAIL	DELIVERY METHOD	PAYMENT METHOD
Lauren Wiesner		lauren@taser.com	Fedex - Ground	Net 30

Pricing per NJ State Contract No. A81321

QTY	ITEM#	DESCRIPTION	UNIT PRICE	TOTAL BEFORE DISCOUNT	DISCOUNT (\$)	NET TOTAL
1	22013	KIT, DATAPORT DOWNLOAD, USB, X2/ X26P	166.73	USD 166.73	USD 0.00	USD 166.73
15	22003	HANDLE, YELLOW, CLASS III, X2	1042.31	USD 15,634.65	USD 0.00	USD 15,634.65
12	22501	HOLSTER, BLACKHAWK, RIGHT, X2, 44HT01BK-R-B	66.64	USD 799.68	USD 0.00	USD 799.68
3	22504	HOLSTER, BLACKHAWK, LEFT, X2, 44HT01BK-L-B	66.64	USD 199.92	USD 0.00	USD 199.92
15	26820	TASER CAM, AS, TCHD	563.63	USD 8,454.45	USD 0.00	USD 8,454.45
36	22151	CARTRIDGE, PERFORMANCE, SMART, 25'	31.88	USD 1,147.68	USD 0,00	USD 1,147.68
30	22155	CARTRIDGE, PERFORMANCE, SMART, INERT SIM, 25'	43.52	USD 1,305.60	USD 0.00	USD 1,305.60
36	22157	CARTRIDGE, PERFORMANCE, SMART, TRAINING, 25'	30.97	USD 1,114.92	0.00 dzu	USD 1,114.92
1	85149	CEW 2 DAY PRODUCT SPECIFIC INSTRUCTOR COURSE	3900.00	USD 3,900.00	USD 0.00	USD 3,900.00
1	85147	CEW STARTER	2500.00	USD 2,500.00	USD 0.00	USD 2,500.00
Pricing per NJ State Contract No. A81321 Total Before Discounts:					USD 35,223.63	

Pricing per NJ State Contract No. A81321 Net Amount Duc:

USD 35,223.63

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Subtotal	USD 35,223.63
Estimated Tax	USD 2,465.65
Grand Total	USD 37,689.28

 Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. YES NO 	•
Student-Officer demonstrated proper procedures/techniques for resolving scenario of individuals in crisis as per PTC curriculum. YES NO III III III III III III III	8
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4. Student-Officer identified the primary acceptable target areas of the body. YES NO III III III III III III III	
5. Student-Officer identified the effective range of the authorized CED. YES NO	v.
Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO The CED.	
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy. YES NO O O O O O O O O O O O O	ng

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malfunctions <u>pepLoyments A</u>	(<u>THIS PERFORMANCE OBJECTIVE WILL</u> ALSO BE DEMONSTATED DURII DDRESSED IN #9 BELOW).	NG ANY ONE OF THE
YES NO		
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Five (5) feet		
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Ten (10) feet YES NO		
Fifteen (15) feet		
YES NO		•
10.Student-Office YES NO	er demonstrated the safe handling of the authorized C	ED.
COMMENTS:		*
STUDENT OFFIC		(DATE) 02/06/17
INSTRUCTOR V (SIGN)	ERIFICATION (PRINT) Antonio Pistone	(DATE) 02/06/11
INSTRUCTOR V (SIGN)	ERIFICATION (PRINT)	_(DATE)
Revised 11/23/1	1 rc	

Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part.	
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4. Student-Officer identified the primary acceptable target areas of the body.	
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5. Student-Officer identified the effective range of the authorized CED. YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.	
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7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.	
YES NO	

8. Student-Officer demonstrated proper techniques for transitioning from an app of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE OF DEPLOYMENTS ADDRESSED IN #9 BELOW).	•
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Five (5) feet YES NO	
Ten (10) feet YES NO	·
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) Stevensoney (SIGN)	2/06/17
(SIGN) (PRINT) Antonio Poste 2 (DATE)	02/06/17
INSTRUCTOR VERIFICATION (PRINT)(DATE)	
Revised 11/23/11 rc	

	 Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part.
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	6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO
	7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy. YES NO

8. Student-Officer demonstrated proper techniques for transitioning from an ap of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).	1
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Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) Beter Hasselberger	
(SIGN) SGT 7 H G (DATE)	02/06/17
(SIGN) (PATE)	02/66/17
INSTRUCTOR VERIFICATION (PRINT)	
(SIGN) (DATE)	
Revised 11/23/11 rc	

 Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part.
YES NO
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum.
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5. Student-Officer identified the effective range of the authorized CED. YES NO
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.
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7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.
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Page	e :	12	of	13

8. Student-Officer demonstrated proper techniques for transitioning from an application
of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE OF THE
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Ten (10) feet
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Fifteen (15) feet
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10.Student-Officer demonstrated the safe handling of the authorized CED.
YES NO
COMMENTS:
STUDENT OFFICER (PRINT) Robert Challice
(SIGN) (DATE) OZ CO 17
INSTRUCTOR VERIFICATION (PRINT) ANDONO PISTONE
(SIGN) (DATE) 27/06/17
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Revised 11/23/11 rc	

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Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO
Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO
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 Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.
YES NO

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of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ON	or <u>IE of the</u>
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10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
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DEPLOYMENTS ADDRESSED IN #9 BELOW).
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Student-Officer demonstrated a proper deployment at:
Five (5) feet
YES NO
Ten (10) feet YES NO
Fifteen (15) feet YES NO
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO
COMMENTS:
STUDENT OFFICER (PRINT) Grafe Stallecc: (DATE) ozlocky
(SIGN) (DATE) 07/06/17
INSTRUCTOR VERIFICATION (PRINT) (DATE)
Revised 11/23/11 rc

 Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part.
YES NO
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO
Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO
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5. Student-Officer identified the effective range of the authorized CED. YES NO
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.
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7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.
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8. Student-Officer demonstrated proper techniques for transitioning from an ap of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	
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Five (5) feet YES NO	
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10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part.	
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2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in crisis as per PTC curriculum.	
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3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
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7. Student-Officer demonstrated the use of the verbal deployment warning before using	
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6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO	
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YES NO	

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STUDENT OFFI	CER (PRINT) Andois Pisture (DATE)	02/06/17
INSTRUCTOR V	ERIFICATION (PRINT) Antono Pista (DATE)	02/04/17
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2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO 3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO 4. Student-Officer identified the primary acceptable target areas of the body. YES NO 5. Student-Officer identified the effective range of the authorized CED. YES NO
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YES NO 5. Student-Officer identified the effective range of the authorized CED.
5. Student-Officer identified the effective range of the authorized CED. YES NO
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of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	~ ~
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Student-Officer identified the major parts of t basic mechanical function of each major par	he authorized CED, and explained the
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5. Student-Officer identified the effective range YES	of the authorized CED.
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deployment of the CED.	
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a CED as per respective agency policy.	roman deployment warming belote dailing
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9. Student-Officer demonstrated a proper deployment at: Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) Felipe Dig 7 (SIGN) (DATE) INSTRUCTOR VERIFICATION (PRINT) Anteio Pist	02/06/17
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basic me	-Officer identified the echanical function of	e major parts of the a f each major part.	authorized CED, ar	nd explained the	
YES	NO				
2. Student- of individ	Officer demonstrate Juals in crisis as per	d proper procedures	s/techniques for res	solving scenarios	•
YES	NO	· · · · · · · · · · · · · · · · · · ·			
Ilberton.					
3. Student- certificat	Officer identified appoint	propriate targets tha	t can be utilized in	CED deployment	
YES	NO				
4. Student-	Officer identified the NO	primary acceptable	target areas of the	body.	
5. Student-0 YES	Officer identified the	effective range of th	e authorized CED	•	
					e e
6. Student-C	Officer demonstrated ent of the CED.	I the appropriate sta	nce and target alig	nment prior to	
YES	NO	•	•	•	
				•	
a CED as	Officer demonstrated per respective ager	the use of the verb	al deployment war	ning before using	
YES	NO				

8. Student-Officer demonstrated proper techniques for transitioning from the CED to an alternate force option in the event the CED is incompalfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING THE PERFORMANCE OBJECTIVE WILL DURING THE PERFORMANCE OBJECTIVE WILL ALSO BE DURING THE PERFOR	ffective or	
DEPLOYMENTS ADDRESSED IN #9 BELOW).	NG ANT ONE	OF THE
YES NO		
Student-Officer demonstrated a proper deployment at:		
, in / in /		
Five (5) feet YES NO		
YES NO		
Ten (10) feet		
YES NO		
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Scalarities Scalarities		
Fifteen (15) feet	. •	
YES NO		
		•
40.24 1 4.05		
10.Student-Officer demonstrated the safe handling of the authorized C	ED.	
YES NO		
COMMENTS:		<i>*</i>
COMMENTS:		
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STUDENT OFFICER (PRINT)		
(SIGN)	(DATE)	62/06/17
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	Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. YES NO	
ا		
	2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. /ES NO	
	Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
	ES NO	
4 Y	. Student-Officer identified the primary acceptable target areas of the body.	
5.	Student-Officer identified the effective range of the authorized CED.	
Y	ES NO	
	Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. ES NO	
	Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.	

of the CED to	er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or	
DEPLOYMENTS A	THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEFENSED IN #9 BELOW).	<u>OF THE</u>
YES NO		
9. Student-Office	er demonstrated a proper deployment at:	
Five (5) feet YES NO		
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Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
		•
10.Student-Office	er demonstrated the safe handling of the authorized CED.	
YES NO		
COMMENTS:		A
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Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. YES NO
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO
Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO
Student-Officer identified the primary acceptable target areas of the body. YES NO
5 Student Officer identified the effective research the set of the
5. Student-Officer identified the effective range of the authorized CED. YES NO
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy. YES NO

8. Student-Office	er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or	plication
malfunctions	(THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DDRESSED IN #9 BELOW).	OF THE
YES NO		
9. Student-Office	er demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Office YES NO	er demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFIC	CER (PRINT) Sictor Madiez (DATE)	02/04/17
INSTRUCTOR V (SIGN)	ERIFICATION (PRINT) Antonio Poston (DATE)	02/08/17
INSTRUCTOR V (SIGN)	ERIFICATION (PRINT)(DATE)_	
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Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. YES NO
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO L L L L L L L L L L L L L
Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO The state of the can be utilized in CED deployment certification. YES NO The state of the can be utilized in CED deployment certification.
4. Student-Officer identified the primary acceptable target areas of the body. YES NO
5. Student-Officer identified the effective range of the authorized CED. YES NO
Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO The contract of the appropriate stance and target alignment prior to deployment of the CED. YES NO The contract of the appropriate stance and target alignment prior to deployment of the CED.
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy. YES NO

8. Student-Officer demo	onstrated proper techniques for transitioning from ar	application
of the CED to an alter	rnate force option in the event the CED is ineffective	e or
DEPLOYMENTS ADDRESSED	FORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY IN #9 BELOW).	ONE OF THE
YES NO		
		·
9. Student-Officer demoi	nstrated a proper deployment at:	
Five (5) feet		
YES NO		
Ten (10) feet		
YES NO		
F16 (4F) 6 4		
Fifteen (15) feet YES NO		
10.Student-Officer demor	nstrated the safe handling of the authorized CED.	
YES NO	and the state of t	
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COMMENTS:		
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STUDENT OFFICER (PR	EINT) Rues Corvins	
(SIGN)	(DATE	1) 02/06/17
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1. Student-Officer identified the major parts of the	e authorized CED, and explained the
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedur	es/techniques for resolving scenarios
of individuals in crisis as per PTC curriculum.	serving addition
YES NO	
2 Student Officer identified appropriate format II	
Student-Officer identified appropriate targets the certification.	nat can be utilized in CED deployment
YES NO	
4. Student-Officer identified the primary acceptab	le target areas of the body.
YES NO	6
5. Student-Officer identified the effective range of	the authorized CED
YES NO	the authorized OLD.
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The second secon	
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Student-Officer demonstrated the appropriate s deployment of the CED.	stance and target alignment prior to
YES NO	
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7. Student-Officer demonstrated the use of the ve	rbal deployment warning before using
a CED as per respective agency policy.	
YES NO	
PERSONAL PROPERTY PRO	

8. Student-Officer demonstrated proper techniques for transitioning from an application	
of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE OF THE	
DEFLOTMENTS ADDRESSED IN #9 BELOW).	•
YES NO	
9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet	
YES NO	
Ten (10) feet	
YES NO	
Fifteen (15) feet	
YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED.	
YES NO	
COMMENTS:	
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STUDENT OFFICER (PRINT) Grice Colondres	
(SIGN) (DATE) 02/06/17	7
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Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. To the student of the major part.
YES NO
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO The student of the second
Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO
4. Student-Officer identified the primary acceptable target areas of the body. YES NO
5. Student-Officer identified the effective range of the authorized CED. YES NO
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy. YES NO

8. Student-Officer demonstrated proper techniques for transitioning for the CED to an alternate force option in the event the CED is inc	rom an application
malfunctions (<u>THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DUR</u> <u>DEPLOYMENTS ADDRESSED IN #9 BELOW).</u>	ING ANY ONE OF THE
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet	
YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized (YES NO	CED.
COMMENTS:	
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1. Student-Officer identified the major parts of the authorized CED, and basic mechanical function of each major part.	d explained the
YES NO	
Student-Officer demonstrated proper procedures/techniques for resort of individuals in crisis as per PTC curriculum. YES NO The student of the stude	olving scenarios
3. Student-Officer identified appropriate targets that can be utilized in C certification. YES NO	CED deployment
4. Student-Officer identified the primary acceptable target areas of the	hody
YES NO	body.
5. Student-Officer identified the effective range of the authorized CED. YES NO	
6. Student-Officer demonstrated the appropriate stance and target align	ment prior to
deployment of the CED. YES NO	mioni prior to
7. Student-Officer demonstrated the use of the verbal deployment warn a CED as per respective agency policy. YES NO	ing before using
ACCOUNTS OF THE PARTY OF THE PA	

8. Student-Officer demonstrated of the CED to an alternate for	d proper techniques for transitioning from an approve option in the event the CED is ineffective or	lication
malfunctions (<u>THIS PERFORMANC</u> DEPLOYMENTS ADDRESSED IN #9 BEL	E OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE C	ETHE
YES NO		
9. Student-Officer demonstrated	l a proper deployment at:	
Five (5) feet		
YES NO		
Ten (10) feet YES NO		er.
Fifteen (15) feet		
YES NO		
10.Student-Officer demonstrated YES NO	the safe handling of the authorized CED.	
YES NO		
COMMENTS:		
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STUDENT OFFICER (PRINT)(SIGN)	HARDLE TSAY (DATE) O	2/06/17
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(SIGN)	(DATE)	2/06/17
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1. Student-Officer identified the major parts of the authorized CED, and explained the
basic mechanical function of each major part. YES NO
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios
of individuals in crisis as per PTC curriculum.
YES NO
3. Student-Officer identified appropriate targets that can be utilized in CED deployment
certification.
YES NO
4. Student-Officer identified the primary acceptable target areas of the body.
YES NO
5 Student Officer identified the effective record of
5. Student-Officer identified the effective range of the authorized CED. YES NO
6 Student Officer demonstrate of the
Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.
YES NO
7. Student-Officer demonstrated the use of the verbal deployment warning before using
a CED as per respective agency policy. YES NO

of the CED to malfunctions	er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective of THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	•
YES NO		
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Office YES NO	er demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFIC	CER (PRINT) WATOMOS (DATE)	02/06/17
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 Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. 	
YES NO	
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO	
Student-Officer identified appropriate targets that can be utilized in CED deployment certification. YES NO	
4. Student-Officer identified the primary acceptable target areas of the body. YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.	
YES NO	

8. Student-Officer demonstrated proper techniques for transitioning from an apof the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).	4
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	-
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	•
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1. Student-Officer identified the	major parts of the	authorized CED, a	and explained the	
basic mechanical function of o	each major part.			
2. Student-Officer demonstrated	nroner procedure	o/toohniguon for a		
ot individuais in crisis as per F	PTC curriculum.	s/techniques for re	esolving scenarios	
YES NO				
Libert Control of the				
3. Student-Officer identified appr	opriate targets th	at can be utilized ir	CED deployment	
certification. YES NO	, -		a and arprofitions	
123 10		•	•	
4. Student-Officer identified the p	orimary acceptable	e target areas of th	e body.	
YES NO	•			
5. Student-Officer identified the e	effective range of t	to sutherized CEF		
YES NO	moodvo range or i).	•
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6. Student-Officer demonstrated deployment of the CED.	the appropriate st	ance and target ali	gnment prior to	
YES NO				
	•		•	
TEATHER .				
7. Student-Officer demonstrated t	the use of the ver	oal deployment wa	rning before using	
a CED as per respective agend	cy policy.	,	J	
YES NO		•		
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or the CED to malfunctions	er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DORESSED IN #9 BELOW).	ļ.
YES NO		
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet		
YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
		•
10.Student-Office YES NO	er demonstrated the safe handling of the authorized CED.	
COMMENTS:		
(SIGN)	CER (PRINT) BAEAGL HEADANDON (DATE)	<u> </u>
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1. Student-Officer identified the	he major parts of the	authorized CED, an	d explained the
pasic mechanical function	of each major part.		
YES NO			
2. Student-Officer demonstrat	ted proper procedure	es/techniques for res	olving scenarios
of individuals in crisis as pe	er PTC curriculum.		orning objitatioa
YES NO			
			•
3. Student-Officer identified a	ppropriate fargets th	at can be utilized in t	CED donloyment
certification.	inter-character in Acrost	at our bo dunzed in	arm debiolitienit
YES NO	•		
		•	•
4. Student-Officer identified th	e primary accentabl	e target areas of the	hody
YES NO	e primary accoptant	o talget aleas of the	body.
		•	
5. Student-Officer identified th	e effective range of	the authorized CED	
YES NO	rango of	are dualonzed OLD.	
7		•	
6. Student-Officer demonstrate	ed the appropriate s	tance and target alig	nment prior to
deployment of the CED.	•••	and and	minom phor to
YES NO			T.
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7. Student-Officer demonstrate	ed the use of the ver	bal deployment warr	ing hefore using
a CED as per respective ag	ency policy.		mig poloto dallig
YES NO			
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of the CED to malfunctions (er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective of THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	ļ.
YES NO		
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Office YES NO	r demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFIC	ER (PRINT) TAMES DRIGZZG (DATE)	52/06/17
INSTRUCTOR VE	ERIFICATION (PRINT) Anterio P.A. (DATE)	02/04/17
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 Student-Officer identified the major parts of the authorized CED, and expl basic mechanical function of each major part. 	ained the
YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving	scenarios
of individuals in crisis as per PTC curriculum. YES NO	ooynanog
3. Student-Officer identified appropriate targets that can be utilized in CED decertification.	eployment
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment	
deployment on the CED.	phor to
YES NO	•
7. Student-Officer demonstrated the use of the verbal deployment warning be	fower states at
a CED as per respective agency policy.	iore using
YES NO	

8. Student-Officer demons	trated proper techniques for transitioning from an	application
of the CED to an alterna	ate force option in the event the CED is ineffective	OF
DEPLOYMENTS ADDRESSED IN	RMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY (#9 BELOW).	ONE OF THE
YES NO		-
9. Student-Officer demons	trated a proper deployment at:	
Five (5) feet		·
YES NO		
Ten (10) feet		
YES NO		
Fifteen (15) feet		
YES NO		•
10.Student-Officer demonst	rated the safe handling of the authorized CED.	
YES NO		
COMMENTS:		
COMMENTS:		
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part.	
YES NO	
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO	
3. Student-Officer identified appropriate torque that are to students	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5 Student Officeridentifical Hands	
5. Student-Officer identified the effective range of the authorized CED.	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.	
YES NO	
LEADER THE RESIDENCE OF THE PROPERTY OF THE PR	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a orb as hel respective agency policy.	
YES NO	

8. Student-Office	r demonstrated proper techniques for transitioning from an ap	plication
malfunctions (an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	OF THE
YES NO		
9. Student-Office	demonstrated a proper deployment at:	-
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Officer	demonstrated the safe handling of the authorized CED.	
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COMMENTS:		· .
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1. Student-Officer identified	the major parts of the a	uthorized CED, and	d explained the
basic mechanical function YES NO	of each major part.	•	
2 Student Officer demonstra	tod management	// 1 1 1 a	
Student-Officer demonstration of individuals in crisis as p YES	er PTC curriculum.	techniques for reso	olving scenarios
Student-Officer identified a certification.	appropriate targets that	can be utilized in C	CED deployment
YES NO			
4. Student-Officer identified the YES	ne primary acceptable t	arget areas of the	body.
5. Student-Officer identified th	ne effective range of the	authorized CED.	
YES			
6. Student-Officer demonstrat	ed the appropriate star	ice and target align	ment prior to
deployment of the CED. YES NO			
	•		•
7. Student-Officer demonstrat	ed the use of the verba	l deployment warni	ing before using
a CED as per respective ag	jency policy.		
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8. Student-Officer demonstrated proper techniques for transitioning from an apportune of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONLY OF THE OWNER AND SHOULD BE ANY ONLY OF THE OWNER AND SHOULD BE	H
YES NO	
9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	•
STUDENT OFFICER (PRINT) (SIGN) (DATE)	06/05/17
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INSTRUCTOR VERIFICATION (PRINT)(DATE)	
Revised 11/23/11 rc	

1. Student-Officer identified the major parts of the authorized CED, and	explained the
basic mechanical function of each major part.	
YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resol	ving scenarios
of individuals in crisis as per PTC curriculum.	virig socialities
YES NO	
3. Student-Officer identified appropriate targets that can be utilized in CE	ED deployment
certification.	
Record	
4. Student-Officer identified the primary acceptable target areas of the boxes	<u> </u>
YES NO	oay.
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
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6. Student-Officer demonstrated the appropriate stance and target alignment	
deployment of the CED.	nent prior to
YES NO	
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7. Student-Officer demonstrated the use of the verbal deployment warning	g before using
a CED as per respective agency policy. YES NO	
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of the CED to malfunctions (er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).		
YES NO			
9. Student-Office	r demonstrated a proper deployment at:		
Five (5) feet YES NO			
Ten (10) feet YES NO			
Fifteen (15) feet YES NO			
10.Student-Office YES NO	r demonstrated the safe handling of the authorized CED.		
COMMENTS:			
STUDENT OFFIC		66/05/17	
INSTRUCTOR VE (SIGN)	ERIFICATION (PRINT) And Put (DATE)	06/05/17	!
INSTRUCTOR VE	ERIFICATION (PRINT)(DATE)		
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1. Student-Office	er identified the major parts of the authorized CED, and explained the	he
YES NO	nical function of each major part.	
2. Student-Office	er demonstrated proper procedures/techniques for resolving scenar	rina
of individuals in YES NO	in crisis as per PTC curriculum.	เบธ
3. Student-Officer	or identified appropriate targets that can be utilized in CED deploym	
Certification.	deploym	ent
YES NO		
		• •
4. Student-Officer	r identified the primary acceptable target areas of the body.	•
YES NO	i v v v v v v v v v v v v v v v v v v v	
5. Student-Officer YES NO	r identified the effective range of the authorized CED.	
6. Student-Officer	r demonstrated the appropriate stance and target alignment prior to	
gebioarreiir bi ri	the CED.	,
YES NO		
7. Student-Officer	demonstrated the use of the workel dealers were	_
a CED as per re	demonstrated the use of the verbal deployment warning before us espective agency policy.	ing
YES NO		•
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8. Student-Office	er demonstrated proper techniques for transitioning from an ap	plication
of the CED to	an alternate force option in the event the CED is ineffective or	•
malfunctions	THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	OF THE
<u>DEPLOYMENTS AL</u>	DRESSED IN #9 BELOW).	
YES NO		
		-
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet		
YES NO		,
T (40) 5 1		
Ten (10) feet		
YES NO		
Eiffoon (15) foot		
Fifteen (15) feet YES NO		
TO NO		•
10.Student-Office	r demonstrated the safe handling of the authorized CED.	
YES NO		· .
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COMMENTS:		•
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STUDENT OFFIC		· · ·
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Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part.
YES NO
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios
of individuals in crisis as per PTC curriculum.
YES NO
Student-Officer identified appropriate targets that can be utilized in CED deployment certification.
YES NO
4 Student Officer identified the primary and the
4. Student-Officer identified the primary acceptable target areas of the body. YES NO
E Student Official to the State of the State
5. Student-Officer identified the effective range of the authorized CED. YES NO
6. Student-Officer demonstrated the appropriate stance and target alignment prior to
deployment of the CED.
YES NO
7. Student-Officer demonstrated the use of the verbal deployment warning before using
a CED as per respective agency policy.
YES NO

8. Student-Officer demonstrated proper techniques for transitioning from an apportunity of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).	
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	•
STUDENT OFFICER (PRINT) Antono Pestone (DATE)	
INSTRUCTOR VERIFICATION (PRINT) Antone Mit	
(SIGN) (DATE) INSTRUCTOR VERIFICATION (PRINT)	06/05/17
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1. Student-Officer identi	fied the major parts of	the authorized CED, an	d explained the
YES NO	ction of each major par	τ.	
2. Student-Officer demo of individuals in crisis YES NO	nstrated proper proced as per PTC curriculum	ures/techniques for res	olving scenarios
Student-Officer identification. YES NO	ied appropriate targets	that can be utilized in	CED deployment
Student-Officer identif YES NO	ied the primary accepts	able target areas of the	body.
5. Student-Officer identifity NO	ied the effective range	of the authorized CED.	
6. Student-Officer demor deployment of the CEI YES NO	nstrated the appropriate O.	stance and target alig	nment prior to
7. Student-Officer demon a CED as per respectiv	strated the use of the v	verbal deployment warr	ning before using
YES NO	0 V P - m - V ·		

8. Student-Officer demonstrated proper technique of the CED to an alternate force option in the ev	vent the CED is ineffective or	
malfunctions (<u>THIS PERFORMANCE OBJECTIVE WILL ALSO</u> <u>DEPLOYMENTS ADDRESSED IN #9 BELOW).</u>	BE DEMONSTATED DURING ANY ONE	OF THE
YES NO		
Student-Officer demonstrated a proper deploym	nent at:	
Five (5) feet		
YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Officer demonstrated the safe handling YES NO	of the authorized CED.	
COMMENTS:		
STUDENT OFFICER (PRINT) Garage S	Cos lecci (DATE)	06/a5/17
INSTRUCTOR VERIFICATION (PRINT) A	ntaro Picto	
INSTRUCTOR VERIFICATION (PRINT)	(DATE)	06/01/17
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1. Student-Officer	identified the ma	jor parts of the	authorized CED,	and explained the	•
YES NO	al function of eac	n major part.			•
2. Student-Officer of individuals in YES NO	demonstrated pro crisis as per PTC	oper procedure curriculum.	s/techniques for r	esolving scenarios	;
Student-Officer in certification. YES NO	dentified appropr	iate targets the	it can be utilized i	n CED deploymen	t
					•
4. Student-Officer id YES NO	lentified the prim	ary acceptable	target areas of th	ne body.	
5. Student-Officer id YES NO	lentified the effec	ctive range of t	ne authorized CEI	o.	
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6. Student-Officer do deployment of the YES NO	emonstrated the CED.	appropriate sta	ance and target al	ignment prior to	
		•	•		
7. Student-Officer de a CED as per resi	emonstrated the pective agency p	use of the verb	al deployment wa	rning before using	•
YES NO	5 7,				
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of the CED to an	lemonstrated proper techniques for transitioning from an appartment alternate force option in the event the CED is ineffective or specific objective will also be demonstated during any one essed in #9 BELOW.	
YES NO		
9. Student-Officer d	emonstrated a proper deployment at:	
Five (5) feet YES NO		•
Ten (10) feet YES NO		
Fifteen (15) feet		
YES NO		
10.Student-Officer do	emonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFICER		06/05/17
INSTRUCTOR VERI		
INSTRUCTOR VERI	FICATION (PRINT)(DATE)_	
Revised 11/23/11 rc		

1. Student-Officer identified the major parts of the authorized CED, and	explained the
basic mechanical function of each major part.	
YES NO	4
2. Student-Officer demonstrated proper procedures/techniques for resolution of individuals in origin as par PTO	ving scenarios
of individuals in chais as per PTC curriculum.	ring boondhoa
YES	
2 Chiefant Occi.	
3. Student-Officer identified appropriate targets that can be utilized in CE certification.	D deployment
YES NO	
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4. Student-Officer identified the primary acceptable target areas of the bo	ndu.
YES NO	ouy.
5. Student-Officer identified the effective range of the authorized CED. YES NO	
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S. Ohadant Off	
6. Student-Officer demonstrated the appropriate stance and target alignm	nent prior to
deployment of the CED. YES NO	
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7. Student-Officer demonstrated the use of the verbal deployment warning	a hafara main -
a OLD as per respective agency policy.	a neigre rigitia
YES NO	
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of the CED to malfunctions	or demonstrated proper techniques for transitioning from an appar an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	
	- 100 Maria 057)	
YES NO		
		,
9 Student-Office	r demonstrated a proper deployment at:	
/ 3. Student-Office	r demonstrated a proper deployment at.	
Five (5) feet		
YES NO		
10303344		
Ten (10) feet		
YES NO		
Fifteen (15) feet		
(YES NO		
10.Student-Office	r demonstrated the safe handling of the authorized CED.	
YES NO		
COMMENTS:		<i>'</i>
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STUDENT OFFIC		
(SIGN)	Position (DATE)	06/05/17
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in crisis as per PTC curriculum.	
YES NO	
3 Student Officer Identified approved to the state of the	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to	
deployment of the CED. YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a CED as per respective agency policy.	
YES NO	

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malfunctions (-	in alternate fo	rce option in th	ne event the CED	oning from an ap is ineffective o	H
DEPLOYMENTS ADD	HIS PERFORMANC RESSED IN #9 BEL	<u>E OBJECTIVE WILL .OW).</u>	ALSO BE DEMONSTAT	ED DURING ANY ONE	OF THE
YES NO					
9. Student-Officer	demonstrated	d a proper dep	loyment at:		
Five (5) feet		· ·			, ,
YES NO			•		
Ten (10) feet YES NO		e e de ge			
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Fifteen (15) feet YES NO		:			
YES NO				•	
10.Student-Officer	demonstrated	I the safe hand	lling of the author	rized CED.	
YES NO					
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COMMENTS:		•			<i>:</i>
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1. Student-Off	cer identified t	he major parts	of the auth	orized CED,	, and expla	ined the	
YES N	nical function	of each major	part.			•	
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2. Student-Off	cer demonstra	ted proper pro	cedures/ted	hniques for	resolvina s	cenarios	
or individual	s in crisis as p	er PTC curricu	lum.			- o o nanou	
YES N							
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3. Student-Officertion.	cer identified a	ppropriate targ	ets that car	n be utilized	in CED de	ployment	
YES N	0						
						•	
1 Student Offi	an idoutifical th						
4. Student-Offic YES N	en identined tr O	e primary acc	eptable targ	get areas of t	the body.		
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5. Student-Offic	er identified th	e effective ran	ige of the a	uthorized CE	ED.	4.	
YES N	D		_		•		
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6. Student-Offic	er demonstrat	ed the appropr	riate stance	and target :	alianment :	Orior to	*
aepioyment ¢	of the CED.			and angout	auðimment l		
YES N	2					•	
		s .					
And Lament	-					•	
7. Student-Offic	er demonstrat	ed the use of t	he verbal d	eplovment w	varning bef	ore Lisina	
a CED as per	respective ag	ency policy.	•	, , , , , , , , , , , , , , , , , , , ,		oro domig	•
YES N)]		•				
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8. Student-Officer demonstrated proper	techniques for transitioning from an a	plication	ł
of the CED to an alternate force option	າ in the event the CED is ineffective o	H	
malfunctions (<u>THIS PERFORMANCE OBJECTIV</u> DEPLOYMENTS ADDRESSED IN #9 BELOW).	E WILL ALSO BE DEMONSTATED DURING ANY ON	OF THE	
YES NO			
/ hand			
9. Student-Officer demonstrated a proper	r deployment at		
Five (5) feet			
YES NO			
/ hand			
Ten (10) feet			
YES NO			
Fifte (45) 54			
Fifteen (15) feet YES NO			
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10.Student-Officer demonstrated the safe	handling of the authorized CED.		
YES NO			
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COMMENTS:	•		
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Student-Officer identified the major parts of the basic mechanical function of each major parts.	e authorized CED, and explained the
basic mechanical function of each major part.	, sive or planted the
Student-Officer demonstrated proper procedure of individuals in crisis as per PTC curriculus.	es/techniques for reachting
of individuals in crisis as per PTC curriculum. YES NO	oortoon inques for resolving scenarios
3 Student Officer identified	en e
Student-Officer identified appropriate targets the certification. YES NO	at can be utilized in CED deployment
4. Student-Officer identified the primary acceptable	e target areas of the body
YES NO	Salamado of the Body,
5. Student-Officer identified the effective range of	the authorized CFD
YES NO	<u> </u>
6. Student-Officer demonstrated the appropriate	
Student-Officer demonstrated the appropriate si deployment of the CED.	ance and target alignment prior to
YES NO	
7. Student-Officer demonstrated the use of the versa CED as per respective agency policy.	bal deployment warning before using
YES NO	

8. Student-Officer demonstrated proper techniques for transitioning from an ap	plication
of the CED to an alternate force option in the event the CED is ineffective of	
malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	
DEPLOYMENTS ADDRESSED IN #9 BELOW).	31.11/2
VEC NO	
YES NO	
O Otralant Official descendanted a manner devicement of	
Student-Officer demonstrated a proper deployment at:	
Eivo (5) foot	
Five (5) feet YES NO	
/ marie la	
Ten (10) feet	
YES NO	
Fifteen (15) feet	
YES NO	
	•
10.Student-Officer demonstrated the safe handling of the authorized CED.	
YES NO	
	·
COMMENTS:	
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(SIGN) Lang (DATE)	06/01/
(SIGN)(DATL)	06/06/17
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(SIGN) (DATE)	06/06/17
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(SIGN) (DATE)	
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1. Student-Officer identif	ied the major parts of the	authorized CED, and	explained the
YES NO	ction of each major part.	•	•
2. Student-Officer demor	istrated proper procedure	o le o huisu o a f	· · · · · · · · · · · · · · · · · · ·
of individuals in crisis a	as per PTC curriculum	stechniques for resolv	ring scenarios
YES NO			1
3. Student-Officer identific	ed appropriate faracte the	ot oon be also de om	
certification.	co appropriate targets the	at can be utilized in CE	D deployment
YES NO		•	
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1 Student Officer identifica			
4. Student-Officer identified	ed the primary acceptable	target areas of the bo	dy.
5. Student-Officer identifie YES	ed the effective range of t	he authorized CED.	
TES NO			•
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6. Student-Officer demons	strated the appropriate sta	ance and target alignm	ent prior to
achight rept full title CED	•	o a management	prior to
YES NO	•	•	
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7. Student-Officer demons	trated the use of the verb	al deployment warning	hafara uaina
a orn as hel respective	e agency policy.	ar asprogritoric warring	neinie nauß
YES NO			
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8. Student-Officer demonstrated proper techniques for transitioning from an a	nolication
of the CED to an alternate force option in the event the CED is ineffective	application
malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ON	
DEPLOYMENTS ADDRESSED IN #9 BELOW).	IE OF THE
YES NO	
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	•
Student-Officer demonstrated a proper deployment at:	
Five (5) feet	
YES NO	
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Top (40) food	
Ten (10) feet	
YES: NO	
Fifteen (15) feet	
YES NO	
10,Student-Officer demonstrated the safe handling of the authorized CED.	
YES NO	
COMMENTS:	
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STUDENT OFFICER (PRINT) Pedro Pomero	
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1. Student-Offic	er identified the major parts of the authorized CED, and explained the	
YES NO	nical function of each major part.	
2. Student-Office	er demonstrated proper procedures/techniques for resolving scenarios	
of individuals YES NO	in crisis as per PTC curriculum.	
3. Student-Office	r identified appropriate targets that can be utilized in CED deployment	
	deployment	
YES NO		
		• .
4 Student Office	ridentified the material	•
YES NO	identified the primary acceptable target areas of the body.	
5. Student-Officer	identified the effective range of the authorized CED.	F
YES NO		
6. Student-Officer	demonstrated the appropriate stance and target alignment prior to	
apple yill olit bill	he CED.	
YES NO		
Table 100 and		
7. Student-Officer	demonstrated the use of the verbal deployment warning before using	
1	spective agency policy.	-
YES NO		•
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8. Student-Officer demonstrated proper techniques for transitioning from an appoint of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).	
YES NO 9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet	
YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
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STUDENT OFFICER (PRINT) Real Control	
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INSTRUCTOR VERIFICATION (PRINT)	Ve juliej 7
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	<u>.</u>
of individuals in crisis as per PTC curriculum. YES NO	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	-
YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to	
deployment of the CED. YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a CED as per respective agency policy. YES NO	
*Executive Company of the Company of	

8. Student-Officer demonstrated proper techniques for transitioning from an ar of the CED to an alternate force option in the event the CED is ineffective o	plication
malfunctions (<u>THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE</u> <u>DEPLOYMENTS ADDRESSED IN #9 BELOW).</u>	OFTHE
YES NO	
9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) Taxes D figzzg (SIGN) (DATE)	actach-
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1. Student-Officer identified the major parts of the authorized CED, and	explained the
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resol	
or moradalistificasis as per PTC currentiam	ving scenarios
YES	
3. Student-Officer identified appropriate targets that can be utilized in CE	TD stant
	:D deployment
YES NO	
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4. Student-Officer identified the primary acceptable target areas of the bo	ody.
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
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 Student-Officer demonstrated the appropriate stance and target alignment of the CED. 	nent prior to
YES NO	
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7. Student-Officer demonstrated the use of the verbal deployment warning	a. la - E
a and doll respective addition boilton	g before using
YES NO	

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of the CED to malfunctions (er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	•
DEPLOYMENTS AD	DRESSED IN #9 BELOW).	
YES NO		
		•
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet		•
YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet		
YES NO		•
10.Student-Office	r demonstrated the safe handling of the authorized CED.	
YES NO		
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STUDENT OFFIC	CER (PRINT) TOS: Tobb	
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in crisis as per PTC curriculum. YES NO	
3 Student Office Identified	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
	-
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6 Student Off	
Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.	
YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a ord as heli respective agency policy.	
YES NO	

8. Student-Officer demonstrated proper techniques for to of the CED to an alternate force option in the event the malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEL DEPLOYMENTS ABDRESSED IN #9 BELOW).	ne CED is ineffective or	•
YES NO		
Student-Officer demonstrated a proper deployment a	t:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Officer demonstrated the safe handling of the YES NO	e authorized CED.	· .
COMMENTS:		
STUDENT OFFICER (PRINT) ANZONE TELLY (SIGN)	(DATE) 06/04/-1	
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Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. YES NO
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum. YES NO
Student-Officer identified appropriate targets that can be utilized in CED deployment CED deployment YES NO
4. Student-Officer identified the primary acceptable target areas of the body.
5. Student-Officer identified the effective range of the authorized CED.
YES NO
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED. YES NO
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy. YES NO

8. Student-Officer demonstrated proper techniques for transitioning from an apportune of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).	
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) LALS TOORDS	
(SIGN) (DATE)	06/06/17
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in class as per PTC curriculum.	
YES NO	
3. Student-Officer identified appropriate torgets to -t t	, .
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5 Student-Officer identified the effect of the state of t	
5. Student-Officer identified the effective range of the authorized CED.	
6 Student-Officer demonstrated the assessment	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.	
YES NO	
7. Student-Officer demonstrated the use of the work of the work of	
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.	
YES NO	

8. Student-Officer demonstrated proper techniques for transitioning from an ap of the CED to an alternate force option in the event the CED is ineffective or	plication
malfunctions (<u>THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).</u>	
YES NO	
9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	·
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) OSWALD TONES (SIGN) (DATE)	06/06/14
INSTRUCTOR VERIFICATION (PRINT) Antono Pote (SIGN) (DATE)	00/06/17
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Student-Officer identified basic mechanical function	the major parts of the	authorized CED, and	d explained the	
YES NO				
2. Student-Officer demonstra	otod propor pro-			
Student-Officer demonstration of individuals in crisis as p	ared brober brocedure	s/techniques for resc	olving scenarios	
YES NO	or r to carriculari.	•	•	
			•	
2 04 1 1 05	en e			
3. Student-Officer identified a certification.	appropriate targets the	at can be utilized in C	ED deployment	•
YES NO	•			
			•	
	•		•	
	· · · · · · · · · · · · · · · · · · ·			
4. Student-Officer identified to	he primary acceptable	target areas of the b	oodv.	
YES NO				
	•			
5. Student-Officer identified th	ne effective range of t	he authorized CED		
YES NO		no admonized old.		
		•	•	
			•	
6. Student-Officer demonstrat	ted the appropriate et	anno and toward all		
deployment of the CED.	od the appropriate sta	ance and larget align	ment prior to	
YES NO		•		
	•		•	
Takenda .		•	•	
7. Student-Officer demonstrat	ad the use of the week	.afafa 1		
7. Student-Officer demonstrate a CED as per respective ag	ed the use of the vern	ai deployment warni	ng before using	
YES NO	jurity policy.			
Land Land	·			
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Page	12	of	13

,		
8. Student-Office	r demonstrated proper techniques for transitioning from an ap	polication
of the CED to	an alternate force option in the event the CED is ineffective or	
malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	OF THE
DEPLOYMENTS AD	DRESSED IN #9 BELOW).	
YES / NO		
paratory.		
9. Student-Office	demonstrated a proper deployment at:	
Eive (5) foot		
Five (5) feet YES NO		
Ten (10) feet		
YES NO		
Fifteen (15) feet		
YES, NO		
10 Student Office	demonstrated the safe handling of the authorized CED.	
YES NO	demonstrated the sale handling of the authorized CED.	
120 110		
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COMMENTS:		
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CTUDENT OFFIC	romplaro	
STUDENT OFFIC (SIGN)		
(3/6/4)	(DATE)	06/06/17
INSTRUCTOR VE	ERIFICATION (PRINT) Asterio Pistone	
(SIGN)	(DATE)	06/06/17
(0)0.19	(17116)	1001001
INSTRUCTOR VE	RIFICATION (PRINT)	
(SIGN)	(DATE)	
	(**************************************	
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1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	•
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in crisis as per PTC curriculum.	
YES NO	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment	. •
certification. YES NO	
4 Student-Officer identified the primary apparent to the total and the state of the	
4. Student-Officer identified the primary acceptable target areas of the body. YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
	ı
6. Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.	
YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a CED as per respective agency policy.	
YES NO	

8. Student-Office	er demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective o	plication	
malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	OF THE	
YES NO			
9. Student-Office	r demonstrated a proper deployment at:		
Five (5) feet YES NO			
Ten (10) feet YES NO			
Fifteen (15) feet YES NO			
10.Student-Office YES NO	r demonstrated the safe handling of the authorized CED.		
COMMENTS:			
STUDENT OFFIC	ER (PRINT) Copt Glens Browning (DATE)	10/18/18	
INSTRUCTOR VE (SIGN)	RIFICATION (PRINT) Anderio Piske (DATE)	Joliylik	
INSTRUCTOR VE (SIGN)	RIFICATION (PRINT)(DATE)		
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1. Student-Officer	identified the r	major parts	of the a	uthorized C	ED, and ex	plained the
basic mechanica YES NO	al lutiction of e	acn major	part.			
2. Student-Officer	demonstrated	proper prod	cedures/	fechniques	for resolvin	a scanarios
or marviduas in a	crisis as per P	TC curricul	um.	iooni iiquoc		y scenanos
YES NO						
3. Student-Officer in	dentified appr	onriate fara	ete that	san ha utili		al and o
Cermication	· · · · · · · · · · · · · · · · · · ·	opriato iaig	oto tilat	Jan De Ulin	zed III CED	aepioyment
YES NO	•					
						• •
4. Student-Officer id	lentified the n	rimor (ooo	ntable t			•
YES NO	rendined the p	illiary acce	shranie ti	arget areas	s of the body	
		4.				•
5. Student-Officer id	lentified the el	ffective ren	ao of tha	av the entere	-1 OED	
YES NO		nective rait	ge or me	aumonze	d CED.	
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		•				· .
6. Student-Officer de	emonstrated t	he annrond	iata atan	00 and 4m		
deployment of the	CED.	ne appropri	aic stari	ce and lar	get alignmer	it prior to
YES NO	•				•	
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A second				•	•	•
7. Student-Officer de	emonstrated ti	he use of th	e verhal	danlayma	nt uramina b	-£
a CED as per resi	pective agenc	y policy.	io voidai	achioyine	ric wariing L	erore using
YES NO						
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The second secon						
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8. Student-Officer demonstrated proper techniques for transitioning from an ap of the CED to an alternate force option in the event the CED is ineffective or	
malfunctions (<u>THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE</u> DEPLOYMENTS ADDRESSED IN #9 BELOW).	OF THE
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	•
STUDENT OFFICER (PRINT) Steven Penney (SIGN) (DATE)	10/19/18
INSTRUCTOR VERIFICATION (PRINT) Anderes Port (SIGN) (DATE)	jolisti
INSTRUCTOR VERIFICATION (PRINT)(DATE)	
Revised 11/23/11 rc	

1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in crisis as per PTC curriculum.	
YES NO	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment	
Ceruication.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to	
deployment of the CED.	
YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a CED as per respective agency policy.	
YES NO	

of the CED to a malfunctions (i	r demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	
YES NO		
9. Student-Officer	demonstrated a proper deployment at:	
Five (5) feet		
YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Officer	demonstrated the safe handling of the authorized CED.	
YES NO		
COMMENTS:		
STUDENT OFFICE		
	RIFICATION (PRINT) Antono fit-	0/18/18
(SIGN)	(DATE)	10/18/18
INSTRUCTOR VE (SIGN)	RIFICATION (PRINT)(DATE)	Market and an article and a second a second and a second
Revised 11/23/11		

 Student-Officer identified the major parts of the basic mechanical function of each major part. 	authorized CED, and explained the
YES NO	
Student-Officer demonstrated proper procedure of individuals in crisis as per PTC curriculum. YES	es/techniques for resolving scenarios
Student-Officer identified appropriate targets the certification.	at can be utilized in CED deployment
YES NO	
4. Student-Officer identified the primary acceptable YES NO	e target areas of the body.
5. Student-Officer identified the effective range of t	the authorized CED.
Student-Officer demonstrated the appropriate st deployment of the CED.	ance and target alignment prior to
YES NO	
7. Student-Officer demonstrated the use of the ver	bal deployment warning before using
a CED as per respective agency policy. YES NO	3

8. Student-Officer demonstrated proper techniques for transitioning from an a	pplication
of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ON DEPLOYMENTS AND	FOETUE
DEPLOYMENTS ADDRESSED IN #9 BELOW).	UP THE
YES NO	
9. Student-Officer demonstrated a proper deployment at:	The state of the s
Five (5) feet	
YES NO	
Ton (40) foot	
Ten (10) feet YES NO	
Fifteen (15) feet	
YES NO	
	•
10.Student-Officer demonstrated the safe handling of the authorized CED.	
YES NO	
COMMENTS:	
(SIGN) Petor Hasselleyer (DATE)	
(SIGN)(DATE)	10/18/18
INSTRUCTOR VERIFICATION (PRINT) Anderio P.Sto. (DATE)	/
(SIGN) (DATE)	10/18/18
INSTRUCTOR VERIFICATION (PRINT)	
(SIGN)(DATE)	
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 Student-Officer identified the major parts of the authorized basic mechanical function of each major part. 	CED, and explained the
YES NO	
2 Student Officer demonstrated preparations (1)	
 Student-Officer demonstrated proper procedures/technique of individuals in crisis as per PTC curriculum. 	es for resolving scenarios
YES NO	•
2 04 4 4 4 6 6 7	
Student-Officer identified appropriate targets that can be use certification.	tilized in CED deployment
YES NO	
4. Student-Officer identified the primary acceptable target are YES NO	as of the body.
123 100	
5. Student-Officer identified the effective range of the authoriz	ed CED.
YES NO	
PAGE CONTROL OF THE PAGE C	
6. Student-Officer demonstrated the appropriate stance and to	arget alignment prior to
deployment of the CED. YES NO	
7. Student-Officer demonstrated the use of the verbal deployn	nent warning before using
a CED as per respective agency policy. YES NO	3
	·

of the CED to	er demonstrated proper techniques for transitioning from ar an alternate force option in the event the CED is ineffective	e or
malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY DRESSED IN #9 BELOW).	ONE OF THE
YES NO		
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Office YES NO	er demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFIC	CER (PRINT) PAN CONDON (DAT	E) volal.
	ERIFICATION (PRINT) Antono Distone (DAT	
INSTRUCTOR VI (SIGN)	ERIFICATION (PRINT)(DAT	[E]
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1. Student-Office	r identified the	e major pa	arts of the	authorized (CED, and	explained the	
basic mechan YES NO		reach ma	jor part.				•
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2. Student-Office of individuals I YES NO	r demonstrate n crisis as per	ed proper p PTC curr	orocedure: iculum.	s/technique	s for resolv	ing scenarios	;
					* .		
3. Student-Office certification.	identified ap	propriate t	argets tha	t can be uti	lized in CE	D deploymen	t
YES		•					• .
4. Student-Officer	identified the	primary a	occeptable	target area	s of the bo	ody.	
5. Student-Officer YES NO	identified the	effective	range of th	e authorize	ed CED.		
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6. Student-Officer deployment of t	demonstrated he CED.	d the appr	opriate sta	nce and ta	rget alignm	ent prior to	
YES NO		•			•		
7. Student-Officer a CED as per re	demonstrated	the use o	of the verb	al deploym	ent warnin	g before using)
YES NO		• • • • • • • • • • • • • • • • • • • •					
The state of the s			•				

8. Student-Officer demonstrated proper techniques for transitioning from an ap	plication
of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE OFFICIAL OFFICE OF THE PERFORMANCE OF THE P	OF THE
BEL ESTIMENTO ADDICEMBED IN THE DELECTION.	
YES NO	
9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet	·
YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	*
STUDENT OFFICER (PRINT) NOVAR VIDAL (DATE)	10/18/K
INSTRUCTOR VERIFICATION (PRINT) Antono Postoce	
(SIGN) (DATE)	10/18/18
INSTRUCTOR VERIFICATION (PRINT)(DATE)	
Revised 11/23/11 rc	

1. Student-Officer identified the major parts of the authorized CE	O, and explained the
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques fo	r recolving coopering
of individuals in chais as per PTC curriculum.	r resolving scenarios
YES NO	
3. Student-Officer identified appropriate targets that can be utilized	di off
certification.	d in CED deployment
YES NO	
4 Student Officer identified the primary	
4. Student-Officer identified the primary acceptable target areas of YES NO	f the body.
E Children Office III and III and III	
5. Student-Officer identified the effective range of the authorized CYES NO	ED.
	•
Student-Officer demonstrated the appropriate stance and target deployment of the CED.	alignment prior to
YES NO	
	•
7 04 4 4 05	
7. Student-Officer demonstrated the use of the verbal deployment	warning before using
a CED as per respective agency policy. YES NO	

8. Student-Officer demonstrated proper techniques for transitioning from an a of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ON DEPLOYMENTS ADDRESSED IN #9 BELOW).	or!
YES NO	
9. Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) Justin Kindel (SIGN) (DATE)	10/18/18
INSTRUCTOR VERIFICATION (PRINT) And for (DATE)	
INSTRUCTOR VERIFICATION (PRINT)(DATE)	
Revised 11/23/11 rc	

1. Student-Officer identified the major parts of the authorized CED, and explained the
basic mechanical function of each major part. YES NO
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios
of individuals in crisis as per PTC curriculum.
YES NO
2 04.4
Student-Officer identified appropriate targets that can be utilized in CED deployment certification.
YES NO
4. Student-Officer identified the primary acceptable target areas of the body.
YES NO
5. Student-Officer identified the effective range of the authorized CED.
YES NO
6. Student-Officer demonstrated the appropriate to
Student-Officer demonstrated the appropriate stance and target alignment prior to deployment of the CED.
YES NO
7 Chudout Office demands 1 14
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.
YES NO

or the CED to malfunctions (r demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DRESSED IN #9 BELOW).	
YES NO		
9. Student-Office	demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Officer YES NO COMMENTS:	demonstrated the safe handling of the authorized CED.	
STUDENT OFFICE (SIGN)	(DATE)	10/18/18
INSTRUCTOR VE (SIGN)	RIFICATION (PRINT) Anta o Piston (DATE)	wholiv
	RIFICATION (PRINT)(DATE)	
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1. Student-Office	er identified the major parts of the authorized CED, and explained the nical function of each major part.	
YES NO)	
2 Ctudout Off		
of individuals in YES	er demonstrated proper procedures/techniques for resolving scenarios in crisis as per PTC curriculum.	
3. Student-Office certification.	er identified appropriate targets that can be utilized in CED deployment	
YES NO		*
4. Student-Office YES NO	r identified the primary acceptable target areas of the body.	
5. Student-Officer YES NO	r identified the effective range of the authorized CED.	٠
6. Student-Officer deployment of	r demonstrated the appropriate stance and target alignment prior to the CED.	
YES NO		
7. Student-Officer a CED as per re	demonstrated the use of the verbal deployment warning before using espective agency policy.	·
YES NO	Transfer and policy.	
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of the CED to an alternate force option in	hniques for transitioning from an application the event the CED is ineffective or TLL ALSO BE DEMONSTATED DURING ANY ONE OF THE
YES NO	
9. Student-Officer demonstrated a proper de	eployment at:
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe ha	andling of the authorized CED.
COMMENTS:	
STUDENT OFFICER (PRINT) Mohamme (SIGN)	(DATE) of soft
INSTRUCTOR VERIFICATION (PRINT)(SIGN)	Antono Postono (DATE) 10/18/18
INSTRUCTOR VERIFICATION (PRINT)(SIGN)	(DATE)
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1. Student-Officer identified	the major parts of the	authorized CED, an	d explained the
basic mechanical function	on of each major part.	•	
2. Student-Officer demonst	rated proper procedure	s/techniques for res	alvina anno de
of individuals in crisis as	per PTC curriculum.	streomiques for resi	oiving scenarios
YES NO		•	
3. Student-Officer identified	appropriate fargets the	ot can be utilized in (CED donlor mount
Ceruncation	white the second of the		oco deployment
YES NO		•	
4. Student-Officer identified	the primary acceptable	target areas of the	body.
YES NO			
5. Student-Officer identified	the effective range of the	ne authorized CED	
YES NO	and amount fairigo of a	to authorized CED.	
			•
6. Student-Officer demonstra	ated the appropriate sta	ance and target align	nment prior to
deployment of the CED. YES NO			
TEO NU	•		•
7 Student Office demand	ata different		
 Student-Officer demonstra a CED as per respective a 	ated the use of the verb	al deployment warn	ing before using
YES NO	agorioy policy.		
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or the CED to malfunctions	cer demonstrated proper techniques for transitioning from an appear alternate force option in the event the CED is ineffective of this performance objective will also be demonstrated during any one appressed in #9 BELOW.	
YES NO		
9. Student-Office	er demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Office YES NO	er demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFI	CER (PRINT) V. ctor Morting (DATE)	1016
	ERIFICATION (PRINT) Antonia Put	(9/8/8
	EDIEICATION (DDINT)	10/18/18
(SIGN)	ERIFICATION (PRINT)(DATE)_	
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Student-Officer identified the major pa basic mechanical function of each ma	arts of the authorized CED, and explained the
YES NO	jor part.
2. Student-Officer demonstrated proper	procedures/techniques for resolving scenarios
of individuals in crisis as per PTC curr	follow
YES NO	iodiani,
	ing the second of the second o
3. Student-Officer identified appropriate t	argets that can be utilized in CED deployment
YES NO	
4. Student-Officer identified the primary a	cceptable target areas of the body.
YES NO	
5. Student-Officer identified the effective YES	range of the authorized CED.
LS NO	
Equation (
6. Student-Officer demonstrated the appro	opriate stance and target alignment prior to
deproyment of the CED.	
YES NO	
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7. Student-Officer demonstrated the use of	of the verbal deployment warning before using
a CED as per respective agency policy.	
YES NO	
PASSAGE DESCRIPTION OF THE PASSAGE DESCRIPTION O	

8. Student-Officer demons of the CED to an alterna malfunctions (THIS PERFORE DEPLOYMENTS ADDRESSED IN	te force option in the eve <u>MANCE OBJECTIVE WILL ALSO B</u>	nt the CED is ineffective	e or
YES NO			
9. Student-Officer demonst	rated a proper deployme	nt at:	
Five (5) feet YES NO			
Ten (10) feet YES NO			
Fifteen (15) feet YES NO			
10.Student-Officer demonstryES NO	rated the safe handling o	f the authorized CED.	
COMMENTS:			
STUDENT OFFICER (PRIN	1) Antonic Purt	(DAT	E) phylir
INSTRUCTOR VERIFICATI	ON (PRINT) Anto	no Rit	
(SIGN)INSTRUCTOR VERIFICATI	ON (PRINT)	(DA1	1.97.07.8
(SIGN)		(DA1	(E)
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1. Student-Officer identified the major parts of the authorized CED, and explain	red the
basic mechanical function of each major part. YES NO	
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2. Student-Officer demonstrated proper procedures/techniques for resolving so	enarios
or individuals in crisis as per PTC curriculum.	Ç. IGNOC
YES NO	
	•
3. Student-Officer identified appropriate targets that can be utilized in CED depl	lovmant
Ceruncation.	Oyment
YES NO	
	•
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
	•
5. Student-Officer identified the effective range of the settle settle.	•
5. Student-Officer identified the effective range of the authorized CED.	
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6 Student Office demandant of the	
 Student-Officer demonstrated the appropriate stance and target alignment pri deployment of the CED. 	or to
YES NO	
	•
7 Student Officer demonstrated the second th	
 Student-Officer demonstrated the use of the verbal deployment warning befor a CED as per respective agency policy. 	e using
YES NO	
	-
January Laboratory Lab	

8. Student-Officer demonstrated proper techniques for transitioning from an ap of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE DEPLOYMENTS ADDRESSED IN #9 BELOW).	
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	·
STUDENT OFFICER (PRINT) Robert Challace (DATE)	10/18/18
INSTRUCTOR VERIFICATION (PRINT) Antin Port (DATE)	colisils
INSTRUCTOR VERIFICATION (PRINT)(DATE)	7 9 0
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1. Student-Officer identified the major parts of the authorized CED, and	l explained the
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for reso	
of individuals in crisis as per PTC curriculum.	iving scenarios
YES NO	
	•
The control of the co	
3. Student-Officer identified appropriate torgets that are to the	
3. Student-Officer identified appropriate targets that can be utilized in C certification.	ED deployment
YES NO	
	•
4 Student Officer identified the mineral	
4. Student-Officer identified the primary acceptable target areas of the b	ody.
5 Otrodont Office III and III	
5. Student-Officer identified the effective range of the authorized CED.	
	49
6. Student-Officer demonstrated the appropriate stance and target align	ment prior to
deployment of the CED. YES NO	
	•
7. Student-Officer demonstrated the use of the verbal deployment warning	ng before usina
a CED as per respective agency policy.	
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8. Student-Officer demonstrated proper techniques for transitioning from an appl of the CED to an alternate force option in the event the CED is ineffective or malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE OF DEPLOYMENTS APPRESSED IN #9 BELOWI.	
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	·
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
(SIGN) Robert to (DATE)	ofiefs
(SIGN) (DATE)	oletik
INSTRUCTOR VERIFICATION (PRINT) (DATE)	
Revised 11/23/11 rc	

1. Student-Officer identified the	e major parts of the	authorized CED, an	d explained the
pasic mechanical function of	of each major part.		- Sylviani, od 1110
YES NO	•		
2. Student-Officer demonstrate	ed proper procedure	s/techniques for rose	alvina agazaria
of individuals in crisis as per	r PTC curriculum.	or continues to 169	Diving scenarios
YES NO		e e e	
	And the second s		
3. Student-Officer identified ap	propriate targets that	nt can be utilized in (CFD denloyment
cernication.			doployment
YES NO			
			•
4. Student-Officer identified the	primary acceptable	target areas of the	body,
YES NO			
		•	
5 Student Office and the Life			
5. Student-Officer identified the YES NO	effective range of the	he authorized CED.	
123			
	· · · · · · · · · · · · · · · · · · ·		
6. Student-Officer demonstrate	d the annropriate etc	ance and toract allow	, , , , , , , , , , , , , , , , , , , ,
deployment of the CED.	a the appropriate sta	and target aligi	iment prior to
YES NO			•
	•		•
7. Student-Officer demonstrated	d the use of the verb	al deployment warn	ing before using
a CED as per respective age	ncy policy.		Soloto dalily
YES NO	·- · · · · · · · · · · · · · · · · · ·		
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or the CED to malfunctions	er demonstrated proper techniques for transitioning from an appear alternate force option in the event the CED is ineffective of this performance objective will also be demonstated during any one paressed in #9 BELOW.	ļ.
YES NO		
9. Student-Office	er demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Offic YES NO	er demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFI	CER (PRINT) Control Spolaci (DATE)	10/18/18
INSTRUCTOR V (SIGN)	ERIFICATION (PRINT) Adenie P.Stone (DATE)	10/18/18
INSTRUCTOR V (SIGN)	ERIFICATION (PRINT)(DATE)	
Revised 11/23/1	1 rc	, , , , , , , , , , , , , , , , , , ,

basic mechanical function of each major part.	explained the
YES NO	
2. Student-Officer demonstrated proper procedures/techniques for reso	hilma annini
or individuals in crisis as per PTC curriculum.	iving scenanos
YES NO	
3. Student-Officer identified appropriate targets that can be utilized in Ci	=D doub
	zio depioyment
YES NO	
	•
4. Student-Officer identified the primary acceptable target areas of the b	odv
YES NO	ouy.
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
	•
	a a
6. Student-Officer demonstrated the appropriate stance and target alignr	nont prior to
deployment phine CED.	ueur huor ro
YES NO	•
/ Madainneada Barris (Carlos Carlos C	•
7. Student-Officer demonstrated the use of the verbal deployment warning	na hefore using
a OLD as hell tespective agency bolicy.	ia neinie nailia
YES NO	
ASSESSED AND ASSESSED	

8. Student-Officer demonstrated proper techniques for transitioning from an a of the CED to an alternate force option in the event the CED is ineffective of malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ON DEPLOYMENTS ADDRESSED IN #9 BELOW).) [
YES NO	
Student-Officer demonstrated a proper deployment at:	
Five (5) feet YES NO	
Ten (10) feet YES NO	
Fifteen (15) feet YES NO	
10.Student-Officer demonstrated the safe handling of the authorized CED. YES NO	
COMMENTS:	
STUDENT OFFICER (PRINT) Profeed Hornerd-Z	
(SIGN) (DATE) INSTRUCTOR VERIFICATION (PRINT) As Legio Roll	19/18/18
(SIGN) (DATE)	10/18/14
INSTRUCTOR VERIFICATION (PRINT)(SIGN)(DATE)	
Revised 11/23/11 rc	

 Student-Officer identified the major parts of the authorized CED, and explained the basic mechanical function of each major part. 	
YES NO	
Student-Officer demonstrated proper procedures/techniques for resolving scenarios of individuals in crisis as per PTC curriculum.	
YES NO	
3 Student-Officer identified engraphics formers that	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to	
deployment of the CED. YES NO	
7 Student-Officer demonstrated the use of the surface of the surfa	
7. Student-Officer demonstrated the use of the verbal deployment warning before using a CED as per respective agency policy.	
YES NO	
Specialistical Discontinued	

8. Student-Office	er demonstrated proper techniques for transitioning from an a an alternate force option in the event the CED is ineffective o	plication
malfunctions (THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONI DRESSED IN #9 BELOW).	OF THE
YES NO		
9. Student-Office	r demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		•
10.Student-Office YES NO	r demonstrated the safe handling of the authorized CED.	
COMMENTS:		
STUDENT OFFIC	ER (PRINT) OSUNDO TOITES	
INSTRUCTOR VE	ERIFICATION (PRINT) Antonio Piston	10/18/18
(SIGN)	(DATE)	10/18/18
(SIGN)	RIFICATION (PRINT)(DATE)	
Revised 11/23/11	rc	

1. Student-Officer identified the major parts of the authorized CED, and explained the	
basic mechanical function of each major part. YES NO	
2. Student-Officer demonstrated proper procedures/techniques for resolving scenarios	
of individuals in crisis as per PTC curriculum. YES NO	
3. Student-Officer identified appropriate targets that can be utilized in CED deployment certification.	
YES NO	
4. Student-Officer identified the primary acceptable target areas of the body.	
YES NO	
5. Student-Officer identified the effective range of the authorized CED.	
YES NO	
6. Student-Officer demonstrated the appropriate stance and target alignment prior to	
deployment of the CED. YES NO	
7. Student-Officer demonstrated the use of the verbal deployment warning before using	
a orb as per respective agency policy.	
YES NO	

of the CED to malfunctions (r demonstrated proper techniques for transitioning from an ap an alternate force option in the event the CED is ineffective or THIS PERFORMANCE OBJECTIVE WILL ALSO BE DEMONSTATED DURING ANY ONE	•
YES NO	DRE\$SED IN #9 BELOW).	
9. Student-Office	demonstrated a proper deployment at:	
Five (5) feet YES NO		
Ten (10) feet YES NO		
Fifteen (15) feet YES NO		
10.Student-Officer YES NO	demonstrated the safe handling of the authorized CED.	
COMMENTS:		, a
STUDENT OFFIC	ER (PRINT) Anzore TEGY (DATE)	iotistis
INSTRUCTOR VE	RIFICATION (PRINT) fateno Pita (DATE)	10/18/18
INSTRUCTOR VE (SIGN)	RIFICATION (PRINT)(DATE)	
Revised 11/23/11		

TASER X2 Conducted Electrical Weapon

INSTRUCTOR CERTIFICATION

Pete Hasselberger

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy This certifies that the above named individual, Pete Hasselberger, has completed the training required and has passed a written examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc.

In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

toch min

TASER X2 Conducted Electrical Weapon INSTRUCTOR CERTIFICATION

Antonio Pistone

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is This certifies that the above named individual, Antonio Pistone, has completed the training required and has passed a written herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc. In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

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TASER X2 Conducted Electrical Weapon

INSTRUCTOR CERTIFICATION

Glenn Browning

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy This certifies that the above named individual, Glenn Browning, has completed the training required and has passed a written examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc.

HORRICH HORRICH BERGER FOR BERGER BERGER

In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

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TASER X2 Conducted Electrical Weapon

INSTRUCTOR CERTIFICATION

Ryan Curving

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy. examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is This certifies that the above named individual, Ryan Curving, has completed the training required and has passed a written herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc. In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018. KON-MIN

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TASER X2 Conducted Electrical Weapon

INSTRUCTOR CERTIFICATION

Novar Vedal

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy. examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (ČEW). The above named individual is This certifies that the above named individual, Novar Vedal, has completed the training required and has passed a written herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc. In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

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TASER X2 Conducted Electrical Weapon

INSTRUCTOR CERTIFICATION

Osvaldo Torres

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy. examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is This certifies that the above named individual, Osvaldo Torres, has completed the training required and has passed a written herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc. In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

LOCK-MIM

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RAINING ACADEMY

TASER X2 Conducted Electrical Weapon

INSTRUCTOR CERTIFICATION

Gabriele Spallacci

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy. This certifies that the above named individual, Gabriele Spallacci, has completed the training required and has passed a written examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc. In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

Master Instructor William Orlov

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	. 4	
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TRAINING ACADEMY

TASER X2 Conducted Electrical Weapon INSTRUCTOR CERTIFICATION

Victor Martinez

By accepting this Instructor Certificate, the Recipient accepts the terms of the Training Materials License Agreement, incorporated hereby certified as a TASER CEW Instructor and may certify others as users under the guidelines of the TASER Training Academy. examination in the use and instruction of the TASER X2 Conducted Electrical Weapon (CEW). The above named individual is This certifies that the above named individual, Victor Martinez, has completed the training required and has passed a written herein by reference, and agrees to be bound by its terms as a Licensee of TASER International, Inc.

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In witness whereof, TASER International, Incorporated has caused this certificate to be signed by its duly authorized representative. This certification is valid until 11/16/2018.

William Orlov Master Instructor



Mohammed Bashir

This certifies that the above named individual, Mohammed Bashir, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

: Antonio Pistone



Anzore Tsay

This certifies that the above named individual, Anzore Tsay, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

structor:____

Antonio Pistone

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		*			



Justin Kimble

This certifies that the above named individual, Justin Kimble, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

Instructor:____

Antonio Pistone



Robert B. Klein Jr.

This certifies that the above named individual, Robert B. Klein Jr., has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

uctor: Antonio Pistone



Sergeant Rafael Hernandez

This certifies that the above named individual, Rafael Hernandez, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

tor: Antonio Pistone



Sergeant Eric Colondres

This certifies that the above named individual, Eric Colondres, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

Antonio Pistone



Sergeant Daniel Condon

This certifies that the above named individual, Daniel Condon, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

ructor:____

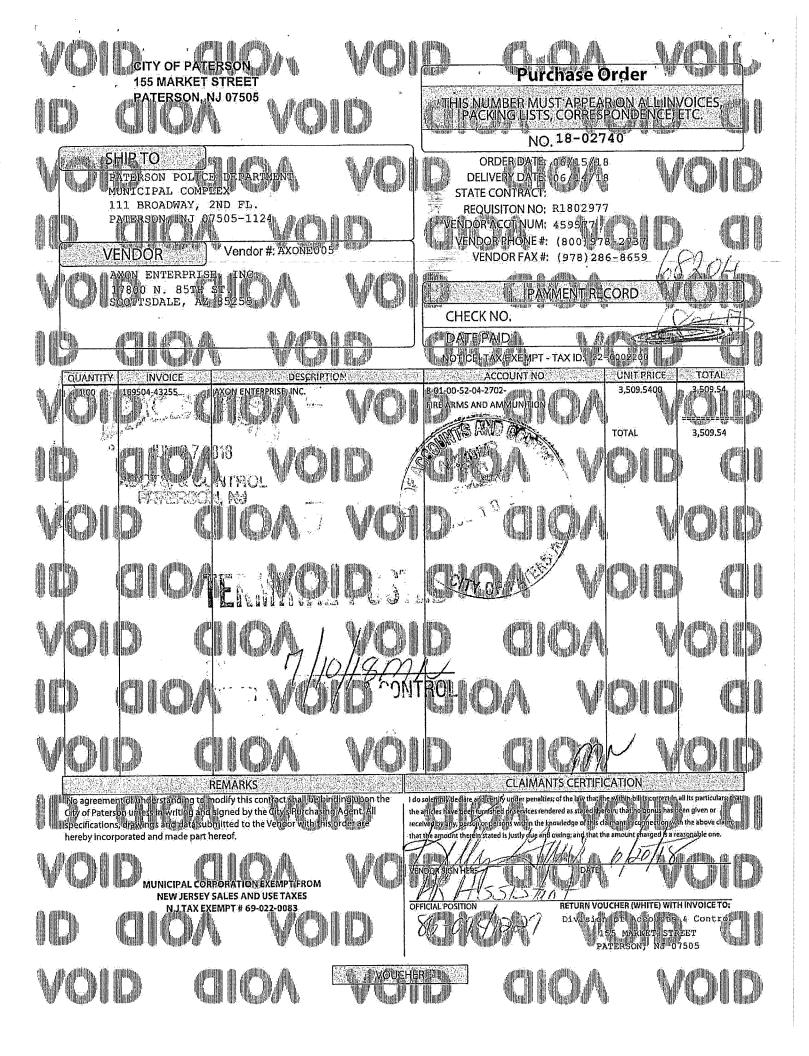
Antonio Pistone



Lieutenant Steven Rooney

This certifies that the above named individual, Steven Rooney, has completed the training required and has passed a written examination in the use of the TASER X2 Conducted Electrical Weapon. By accepting this User Certificate, the Student accepts the terms of the TASER Training Materials License Agreement, incorporated herein by reference, and agrees to be bound by its terms as a Licensee of Axon Enterprise, Inc. This certification must be renewed annually.

Antonio Pistone





Axon Enterprise, Inc. , PO BOX 29661 DEPARTMENT 2018 PHOENIX, AZ 85038-9661 Ph: (480) 991-0797 Fax: (480) 991-0791 AR@axon.com

Www.axon.com 18-02740

BILL TO:

PATERSON POLICE DEPT 111 BROADWAY PATERSON, NJ 07505 USA Invoice No SI-1540282
Invoice Date 19-Jun-18
Payment Term Net 30
Payment Due Date 19-Jul-18
Sales Order SO180386693
Customer account 459577

18-02740

SHIP TO:

Purchase Order

PATERSON POLICE DEPT

111 BROADWAY
PATERSON, NJ 07505
USA

	JOAN				
	ven a attinutura		Quantity	Unit price	[USD]Amount
Item number	Description	- With the second	100	31.88	3,188.00
22151 26764	25 FT SMART CARTRIDGE, X2 REPLACEMENT BATTERY, KIT, TASER CAM HD		6	53.59	321.54
<u> </u>					<u></u>
	ę,	* ,	Invoice Total		3,509.54
	4.		Shipping		0.00
A. 7 m	and the second service of the second service	•	Sales Tax		0.00
Please see https	://www.axon.com/legal/sales-terms-and-conditions for all sales terms and conditions		Total		3,509.54
			Amount Received		0.00
			BALANCE DUE	USD	3,509.54



Axon Enterprise, Inc. 17800 N 85th St. Scottsdale, Arizona 85255 United States Phone: (800) 978-2737

SHIP TO **Tony Pistone** Paterson Police Dept. - NJ 111 Broadway PATERSON, NJ 07505 US

BILL TO Paterson Police Dept. - NJ 111 Broadway PATERSON, NJ 07505

Q-169504-43255.959MS

Issued 08/04/2018



Quote Expiration: 07/16/2018

Account Number 459577

Start Date: 05/04/2018 Payment Terms: Net 30 Delivery Method: Fedex - Ground

SALES REPRESENTATIVE

Mark Swenson Phone: (917) 576-1096 Email: mark@taser.com Fax: (978) 286-8659

PRIMARY CONTACT Tony Pistone Phone: (973) 321-1111 Email: apistone@patersonpd.com

Year 1	Description	Quantity	List Unit Price	Net Unit Price	Total (USD)
Flandware 22151 26764	25 FT SMART CARTRIDGE, X2 REPLACEMENT BATTERY, KIT, TASER CAM HD	100 6	31,88 53.59	31.88 53.59	3,188,00 321,54
			E	Subtotal Stimated Shipping Estimated Tax Total	3,509.54 0.00 0.00 3,509.54
				Grand Total	3,509.54

	Notes	3	: :
Extended until July 26 2018 still at 15FOB Customer Contract No. A81321			

Axon's Sales Terms and Conditions

By signing this document, you certify that you have read and agree to the provisions set forth in this document and Axon's Master Services and Purchasing Agreement (MSPA), posted at https://www.axon.com/legal/sales-terms-and-conditions, as well as the attached Statement of Work (SOW) for Axon Fleet and/or Axon Interview Room purchase, if applicable. You represent that you are legally authorized to sign this Agreement on behalf of your entity. If you do not have this authority, please do not sign this

Signature: Chy There Hi	2753 Date:		_
Name (Print): Troy E. Osuald	Title:	Chief of Police	
PO# (Or write N/A):			

Please sign and email to Mark Swenson at mark@taser.com or fax to (978) 286-8659

Thank you for being a valued Axon customer. For your convenience on your next order, please check out our online store buy axon.com

Quote: Q-169504-43255,959MS

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*THIS DOCUMENT WILL NOT BE PROCESSED FOR PAYMENT IF ALTERED OR DEFACED**

ON RECEIPT OF THE GOODS OR SERVICES, PLEASE TEAR OFF THE STATE HEREBY CERTIEY THAT ALL MERCHANDISE COVERED BY THIS PURCHASE ORDER HAS RECEIVING REPORT AT THE PERFORATION AND FORWARD TO THE PERFORATION AND FORWARD TO THE STATE OF ACCOUNTS AND CONTROLS AND SONTIEY THE PURCHASING DIVISION OF ACCOUNTS AND CONTROLS CONTROLS CONTROLS OF ACCOUNTS AND CONTROLS CONTROLS.

JUN 27 2018

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PO Number: 18-02740

ACCTO. & CLENTROL APPROVED FOR IN Vendor Name: AXON ENTERPRISE, IN

AXONE005

Vendor ID:

Total:

DEPARTMENT HEAD

RECEIVING